

THE DONALD MALEY AWARDS OF EXCELLENCE IN TECHNOLOGY EDUCATION

Teacher Awards of Excellence

Technology Education Teacher Award of Excellence

These three awards recognize teachers in Maryland who exemplify excellence in Technology Education. Award recipients understand that the teacher is a facilitator and practice those strategies in the classroom. The teachers selected for these awards will also receive recognition at the International Technology Education Association's annual conference. Cash awards will be given to help defray part of the cost of attending the international conference. Additionally, recipients will be requested to be presenters at future TEAM-sponsored professional development activities.

The categories for this award are as follows:

- *Elementary School Technology Education Teacher Excellence Award*
- *Middle School Technology Education Teacher Excellence Award*
- *High School Technology Education Teacher Excellence Award*

Minimum Qualities and Requirements

- Is certified to teach Technology Education (except elementary) and has at least three years successful teaching experience.
- Is a teacher whose peers believe is worthy of being considered an outstanding teacher in the State.
- Uses instructional strategies that reinforce and foster success for every student.
- Uses content and strategies that address state and national standards for technology education.
- Is a member of TEAM.

Technology Education New Teacher Award of Excellence

This award is presented to outstanding new teachers in Technology Education at the middle school and high school level. Teachers with less than three years of experience are eligible for this award.

The categories for this award are as follows:

- *Middle School Technology Education New Teacher Excellence Award*
- *High School Technology Education New Teacher Excellence Award*

Minimum Qualities and Requirements

- Is certified to teach Technology Education.
- Uses instructional strategies that reinforce and foster success for every student.
- Uses content and strategies that address state and national standards for Technology Education.
- Utilizes community resources to enhance the instructional program.
- Is a member of TEAM.

Technology Education Program Awards of Excellence

These three awards recognize outstanding Technology Education programs in Maryland. Award recipients provide a total school Technology Education program that provides quality standards-based instruction and success for all students. These exemplary programs integrate math and science standards while teaching about the core technologies. Programs selected for these awards will also receive recognition at the International Technology Education Association's annual conference. Cash awards will be given to help defray part of the cost of attending the international conference. Additionally, recipients will be requested to be presenters at TEAM-sponsored professional development activities.

The categories for this award are as follows:

- *Elementary School Technology Education Program Award of Excellence*
- *Middle School Technology Education Program Award of Excellence*
- *High School Technology Education Program Award of Excellence*

Minimum Qualities and Requirements:

- Uses content and strategies that address state and national standards for Technology Education.
- Is a program that integrates mathematics, science, social studies, and English/language arts standards in the delivery of the Technology Education program.
- Is a program that other teachers believe is worthy of being considered an outstanding program in the State.
- Is a comprehensive program that uses strategies that foster success for every student.
- Is a program that utilizes community resources in the pursuit of quality opportunities for students.
- Teachers in the program must be members of TEAM.

Maryland Technology Education Leadership Award

This leadership award of excellence is presented to the Maryland educator who has been instrumental in the development and implementation of Technology Education in the State.

The award recipient is:

- An active member of TEAM.
- An administrator/supervisor/coordinator/resource teacher or other leader in the area of Technology Education.
- Dedicated in promoting his/her Technology Education program.
- Creative in acquiring materials to implement instruction.
- Resourceful in the utilization of community resources.
- Innovative in making Technology Education an integral part of the school curriculum.

and is involved in:

- The consistent promotion of Technology Education.
- Providing innovative applications of technological systems in the laboratory.
- The development of materials that promote the effective delivery of Technology Education.
- Instilling confidence, trust and motivation in others.

and has made:

- A substantial positive impact on students/teachers.
- Extraordinary contributions to the profession.

Maryland Technology Education Lifetime Achievement Award

This award of excellence is presented to the Maryland educator who has dedicated their career to the development and implementation of Technology Education at the local or state level.

The award recipient has been:

- An active member of TEAM for five years.
- A classroom teacher/administrator/supervisor/coordinator/resource teacher in the area of Technology Education.
- Dedicated in promoting his/her Technology Education program.
- Creative in acquiring materials to implement instruction.
- Resourceful in the utilization of community resources.
- Innovative in making Technology Education an integral part of the school curriculum.

and is involved in:

- The consistent promotion of Technology Education.
- Providing innovative applications of technological systems in the laboratory.
- The development of materials that promote the effective delivery of Technology Education.
- Instilling confidence, trust and motivation in others.

and has made:

- A substantial positive impact on students/teachers.
- Extraordinary contributions to the profession.

Technology Education Advocacy Award

The person, business, industry, or organization who receives this award is a true advocate for Technology Education at the local and state level. Promoting and supporting the profession and the value of being technologically literate are key elements in the granting of this award.

The award recipient:

- Is an advocate and supportive voice for Technology Education in Maryland.
- Is actively involved in Technology Education programs at the local or state level.
- Supports and promotes Technology Education to a wide range of community and professional groups.
- Gives unselfishly of their time to promote technological literacy for students and professional staff.

Maryland Criteria

All of the TEAM awards nominees must meet minimum standards to be considered as a competitive applicant. TEAM's Awards Committee will judge each area and assign a point value. The Committee's selections will be presented to the TEAM Executive Board for final approval.

General Criteria for all Nominees:

Item Description	Point Value
Letters of Recommendation <ul style="list-style-type: none"> ▪ Principal/Assistant Principal ▪ CTE Director/Supervisor/Coordinator 	20 Points Total
Program and Course Materials (if applicable) <ul style="list-style-type: none"> ▪ Sample Standards-Based Lessons ▪ Syllabus/Course of Study ▪ Documentation reflecting Maryland Voluntary State Curriculum in Technology Education 	20 Points Total
Quality Indicators Document <ul style="list-style-type: none"> ▪ Sections completed by school/individual ▪ A list of sections will be itemized for each award 	30 Points Total
Professional Participation <ul style="list-style-type: none"> Two year continuous member of TEAM For program awards - 2/3 of department members must be TEAM members Two year continuous member of ITEA For program awards - 2/3 of department members must be ITEA members Professional Development Activities Involved in county, regional and state professional development activities 	30 Points Total
Total Points	100 Points
On-Site Visit - Finalist may receive an onsite visit <ul style="list-style-type: none"> ▪ Observation Criteria ▪ Professional appearance/representation ▪ Core technologies are cornerstone of program ▪ Program is based on standards from Maryland Voluntary State Curriculum in Technology Education ▪ Utilization of Standards-Based Curriculum 	